

Curriculum Vitae
Dana R. Reinecke, PhD, BCBA-D

A. Personal Data

Home Address: 611 West Walnut Street
Long Beach, New York 11561

Phone: (917) 797-2701

E-mail: danabcba@yahoo.com

Citizenship: US

Certification: Board Certified Behavior Analyst, doctoral level
Certificant 1-02-0968

License: Licensed Behavior Analyst, New York State
License 000078-1

B. Educational History

The Graduate School and University Center of the City University of New York:
Learning Processes, Sub-Program of the Doctoral Program in Psychology

Degrees: 2005: Doctor of Philosophy
2004: Master of Philosophy

Honors: 2000: CUNY Graduate B-Line Research Fellowship
1998-99: CUNY Graduate C-Line Teaching Fellowship
1998: CUNY Graduate B-Line Research Fellowship (declined)
1997: CUNY Graduate B-Line Research Fellowship
1995: Helena Rubinstein Foundation Tuition Grant

Activities: 1999-2001: Coordination of Annual Conference on Behavior
Analysis in Developmental Disabilities
1998-1999: Student Representative, Learning Processes
executive committee
1997-1998: Student Representative, Psychology Council
doctoral program committee

Queens College, City University of New York

Major: Psychology

Degrees: 2002: Master of Arts
1995: Bachelor of Arts
Cum Laude

Honors: 1995: Honors in Psychology, Queens College
1994: Kennedy Fellowship in Developmental Disabilities, granted
by the CUNY Consortium for the Study of Disabilities
1994: Raphell Sims Lakowitz Memorial Scholarship Award

C. Professional Positions

7-18 – present Core Faculty
Capella University

9/15 – 6/18 Assistant Professor
9/16 – 6/18 Department Chair
Long Island University – Post
Duties include: Teaching in CASE program (Concentration in Autism and
Special Education) within Department of Special Education and Literacy.
Working with Dean’s office and other departments to establish new
teacher certification programs. Student advisement, course
development, and service to the college.

9/11 – 6/15 Assistant Professor and Department Chair
5/10 – 9/11 Assistant Professor and Program Director
9/09 – 5/10 Assistant Professor
The Sage Colleges, Center for Applied Behavior Analysis
Duties included: Oversaw multi-program department for the delivery of
on-line graduate coursework in applied behavior analysis and autism.
Developed and taught courses. Maintained program compliance with
BACB regulations. Student advisement. Supervised full-time and adjunct
faculty as well as administrative staff. Research and development in
effective on-line teaching strategies. Developed new programs and
initiatives, including on-line continuing education opportunities, on-line
training programs, and on-line post-secondary educational opportunities
for students with autism. Served on College committees and work
groups.

- 7/95 – present ABA Consultant
Room to Grow
Duties include: Staff training and supervision, and planning and supervision of treatment programs for children with disabilities in inclusion and self-contained classroom settings in private schools and public school districts. Parent and family training, and program development and supervision within ABA home programs for students with disabilities. Design and implementation of social skills groups.
8/14 – present Lexington Center, Gloversville, NY
9/11 – present Wildwood School, Schenectady, NY
9/10 – present Merrick Union Free School District, NY
9/09 – 5/10 Parent Association for Special Education, Manhasset, NY
5/05 – 9/09 Massapequa School District, NY
9/04 - 6/05 East Meadow School District, NY
9/00 - 6/05 Merrick Union Free School District, NY
9/99 - 12/01 Oceanside Union Free School District, NY
4/99 - 6/99 Central Speech-Language Pathology, P.C., Hartsdale, NY
9/98 - 6/00 Rockville Centre Union Free School District, NY
9/98 - 5/00 Hewlett-Woodmere Public School District, NY
7/95 - 12/96 Suffolk County Special Education, East Hampton, NY
- 1/05 – 7/09 Dean of Students
American College of Applied Science
Crescent City, Florida
Duties included: Oversaw Student Resources services for a completely on-line licensed college providing academic and vocational training to animal behaviorists. Direct contact via phone and email with prospective, incoming, and current students; admissions counseling, academic advisement, transfer evaluations, and student problem-solving and liaison with faculty. Course development.
- 9/03 – 9/05 Psychology Intern (Pre-doctoral internship)
Merrick Union Free School District
Merrick, New York
Duties included: intelligence and other psychological testing of elementary-school students, meetings with parents and school district officials to disseminate results of testing, regular individual student counseling of students with social and emotional difficulties, assistance in conducting socialization groups for students.

- 9/96 - 5/02 Adjunct Lecturer
Queens College, CUNY
Flushing, New York
Courses: Experimental Psychology, Advanced Experimental Psychology:
Behavior Modification, Introduction to Learning and Behavior
- 1/02 - 9/05 Instructor
American Institute for Animal Science
Course: Animal Learning Processes and Behavior Analysis (on-line)
- 9/00 - 12/01 Adjunct Lecturer
Queensborough Community College, CUNY
Bayside, New York
Course: Introduction to Psychology
- 4/99 - 8/00 Behavior Analyst
AMAC at the Institute for Basic Research
Staten Island, New York
Duties included: Supervision of preschool staff, design and supervision of
implementation of all behavior treatment plans and teaching programs
for children with autism, supervision of graduate intern research, parent
training.
- 9/95 - 4/99 Applied Behavior Analysis Program Coordinator
First Step Early Childhood Center
Richmond Hill and Howard Beach, New York
Duties included: Design of a pre-school program for students with autism
and other developmental disabilities, the training of all classroom staff
and related services providers, creation and updating of all student
programs, organization and conducting of parent training program.
- 9/94 - 4/96 Program Coordinator
Room to Grow
Huntington Station, New York
Duties included: Supervision of direct care staff in home and office
behavior therapy with children with autism, parent training, design of
behavior treatment programs, scheduling and coordination of client
services, and advocacy for children with autism at the district level.

- 11/94 - 4/95 Research Assistant
Queens College Smoking Clinic
Flushing, New York
Duties included: Assisting in research regarding the effects of behavioral treatment in the reduction of smoking, conducting relaxation training exercises with clients, and analysis of data.
- 8/94 - 12/94 Teaching Assistant
Queens College, CUNY
Flushing, New York
Duties included: Proctoring exams for an advanced undergraduate behavior modification experimental psychology class and conducting original research under the supervision of the class instructor.
- 6/94 - 11/94 Group Leader/Habilitation Specialist
Queens Services for Autistic Citizens, Inc.
Astoria, New York
Duties included: Supervision and training of direct care staff in the context of an afterschool program for autistic clients. Design and implementation of individualized behavior treatment plans for these clients. Evaluation of client progress and updating of treatment plans.
- 9/93 - 5/94 Therapy Assistant
Queens Services for Autistic Citizens, Inc.
Astoria, New York
Duties included: Implementation of individualized behavior treatment plans for autistic students in the context of an afterschool program.

D. Publications

- Reinecke, D. (in press). Building independence through self-prompting with technology. *Journal of American Academy of Special Education Professionals*.
- Russell, S. M. & Reinecke, D. R. (2018). Rates of language acquisition across different teaching methodologies. *Behavioral Interventions*, 1-9.
- Laskowski, M., Reinecke, D., & Chen, H. (2018). Technology supports for individuals with disabilities in New York State: A survey of current status. *Journal for Leadership and Instruction*, 17(1), 20-26.

Reinecke, D. R., Krokowski, A., & Newman, B. (2018). Self-management for building independence: Research and future directions. *International Journal of Educational Research, 87*, 119-126. DOI: <https://doi.org/10.1016/j.ijer.2016.08.006>

Reinecke, D., & Finn, L. L. (2015). Video lectures in online graduate education: Relationship between use of lectures and outcome measures. *Journal of Information Technology Education: Research, 14*, 113-121.

Newman, B., Reinecke, D. R., & Ramos, M. L. (2009). Is a reasonable attempt reasonable: Shaping versus reinforcing good tries in shaping language in preschoolers diagnosed with autism. *Analysis of Verbal Behavior, 25*, 67-72.

Newman, B., Needelman, M., Reinecke, D. R., & Robek, A. (2002). The effect of providing choice on the discrete trial acquisition of skills and competing behavior of children with autism. *Behavioral Interventions, 17*(1), 31-42.

Newman, B., Reinecke, D. R., Meinberg, D. (2000). Self-management of varied responding in three students with autism. *Behavioral Interventions, 15*, 145-151.

Reinecke, D. R., Newman, B., & Meinberg, D. (1999). Self-management of sharing in preschoolers with autism. *Education and Training in Mental Retardation and Developmental Disabilities, 34*, 312-317.

Reinecke, D. R., Newman, B., Kurtz, A. L., Ryan, C. S., & Hemmes, N. S. (1997). Teaching deception skills in a game-play context to three autistic adolescents. *Journal of Autism and Developmental Disorders, 27*(2), 127-137.

Newman, B., Reinecke, D. R., & Kurtz, A. L. (1997). Kurtz, Nielson, Skinner and Malott: The selectionist view of morality. *The Behavior Analyst, 19*, 273-280.

Newman, B., Ryan, C. S., Tuntigian, L., & Reinecke, D. R. (1997). Self-management of a DRO procedure by three students with autism. *Behavioral Interventions, 12*, 149-156.

E. Manuscripts under Review

F. Manuscripts in Preparation

Reinecke, D. R., Ostry, C. O., Morgan, M., & McComb, K. Using online tools to teach behavioral terminology to dietetic internship students.

G. Books

Newman, B. & Reinecke, D. R. (2012). *Move with a Purpose* (editor). New York: Dove and Orca.

Newman, B. & Reinecke, D. R. (2007). *Behavioral detectives*. New York: Dove and Orca.

Newman, B., Reinecke, D. R., & Hammond, T. (2005). *Behaviorask: Straight answers to ABA programming questions*. New York: Dove and Orca.

Newman, B., Reinecke, D. R., & Needelman, M. (2003). *Graduated applied behavior analysis*. New York: Dove and Orca.

Newman, B., Reinecke, D. R., & Newman, L. (2000). *Words from those who care: Further case studies of ABA with people with autism* (editor and contributor). New York: Dove and Orca.

H. Blogs and Popular Media

Reinecke, D. R. (2017-18). Multiple contributions. [Different Roads to Learning](#).

Reinecke, D. R. (2014). Technology opens doors for college students on the spectrum. *Autism Spectrum News*, 6, 14.

Reinecke, D. R. (2011-2013). Multiple contributions. [Achieve Ideas](#), The Sage Colleges.

Reinecke, D. R. (2013). [Helping teens with autism spectrum disorder prepare for college](#). *ExpertBeacon*.

Dillenburger, K. & Reinecke, D. R. (2013). When to intervene? *The Spectrum*, 9, 17.

Reinecke, D. R. (2012). [The Achieve Degree: Meeting the needs of students with autism](#). *University Business*.

Reinecke, D. R. (2012). [Autism in the age of technology](#). *Special Education Advisor*.

Reinecke, D. R. (1997). Accurate representation of ABA educational programs for individuals with developmental disabilities. *Balance*, 7.

Reinecke, D. R., & Newman, B. (1996). Taught to deceive. *Behavior Analysis Digest*, 8(3), 11-12.

I. Journal Reviews

- 2018 *Journal of the American Academy of Special Education Professionals (JAASEP)* – Editorial Review Board member
- 2018 *Special Education Research, Policy & Practice (SERPP)* – Editorial Review Board member
- 2016 *Journal of Information Technology Education: Research* – reviewer
- 2014 *Mexican Journal of Behavior Analysis* – guest reviewer

J. Invited Addresses

- Reinecke, D. (2018). Using behavioral strategies to support academic success. Presented at the Binghamton Regional Center for Autism Spectrum Disorders Spring conference in Binghamton, NY.
- Reinecke, D. (2016, 2017, 2018). Play to learn, learn to play. Presented at conferences for the Center for Autism and Related Disabilities at the University at Albany (CARD) in Albany, Tarrytown, and Syracuse, NY.
- Reinecke, D. (2017). Keynote address: Technology and Self-Management for Building Independence. Presented at the Association for Behaviour Analysis Australia annual conference in Sydney, Australia.
- Reinecke, D. (2017). Activity-Based Model for BACB Supervision. Presented at the Association for Behaviour Analysis Australia annual conference in Sydney, Australia.
- Reinecke, D. (2017). Self-management and Transition. Presented at St. John’s University Conversations in Special Education Research Symposium, Queens, NY.
- Reinecke, D. (2016). Keynote address: Technology and self-management for building independence. Presented at the fourth annual Sage Colleges Autism Conference, Albany, NY.
- Reinecke, D. (2015). 10 things you need to know before you leave home (and how to learn them). Presented at Strategies to Build Independence for Students with Autism, ADHD, and Other Learning Differences at Transitions, Gloversville, NY.
- Reinecke, D. (2015). Opening doors for young adults through technology and self-management. Presented at Transitions Open House, Gloversville, NY.

Reinecke, D. & Cussins, L. (2014). Technology opens doors in the workforce for people on the spectrum. Presented at ICare4Autism International Autism Conference, New York, NY.

Reinecke, D. & Stolfi, L. (2014). Technology opens doors for students of all ages on the spectrum. Presented at ICare4Autism International Autism Conference, New York, NY.

Ala'i-Rosales, S., Anderson, S. R., Malott, R., & Reinecke, D. R. (2013). Morning panel discussion. Participated at the conference of the Association for Metroarea Autistic Children, New York, NY.

Reinecke, D. R. (2013). Using technology to support students with autism spectrum disorder in post-secondary education. Presented at the conference of the Association for Metroarea Autistic Children, New York, NY.

Reinecke, D. R. (2012). Sensory issues in ASD. Presented to the QUART Forum at Queen's University in Belfast, Northern Ireland.

Reinecke, D. R. (2011). The Sage Colleges' online programs. Presented to the Hawaii Association for Behavior Analysis, Honolulu, HI.

Reinecke, D. R. (2011). Response to challenging behavior. Presented to the staff of the Office of Family and Children's Services, as part of the Public Workshop Program, New York, NY.

Reinecke, D. R. (2011). Keynote address: Prompting for independence. Presented at Building Partnerships to Promote Independence for Students with Autism, Heartland Area Education Agency, Ankeny, Iowa.

Reinecke, D. R. (2011). Response to challenging behavior. Presented to the staff of the Office of Family and Children's Services, as part of the Public Workshop Program, Red Hook, NY.

Reinecke, D. R. (2010). Anxiety issues in children. Presented to the Manhasset Parent Association for Special Education, Manhasset, New York.

Reinecke, D. R. (2008). How to use reinforcement to improve behavior and learning. Presented to the ARMS Global Autism Conference, Brisbane, Queensland, Australia.

Reinecke, D. R. (2008). Teaching play and social skills using behavioral methodology. Presented at the ABA Expo, Lizard Children's Centre, Sydney, NSW, Australia.

Reinecke, D. R. (2008). Moving towards independence and self-management. Presented at the ABA Expo, Lizard Children's Centre, Sydney, NSW, Australia.

Reinecke, D. R. (2004). ABA in real life. Presented to the Barry and Florence Friedberg Jewish Community Center preschool and afterschool programs, Oceanside, New York.

Reinecke, D. R. (2003). Taking the trial out of discrete trial learning. Presented to the Oswego County Autism Conference, Oswego, New York.

Reinecke, D. R. (2003). The student is always right: Issues in reinforcer assessment and selection. Presented to the Oswego County Autism Conference, Oswego, New York.

Reinecke, D. R. (2003). Taking the trial out of discrete trial teaching. Presented to FAITH, Glen Cove, New York.

Reinecke, D. R. (2002). The student is always right: Issues in reinforcer identification and selection. Presented to the staff of the Little Village School.

Reinecke, D. R. (1999). Behavior modification for children with and without disabilities. Presented to the Special Education Parents and Teachers Association of Oceanside, New York.

Reinecke, D. R. (1999). Behavioral treatment of self-injury in adults with disabilities. Presented to the Psychology-Social Work team of United Cerebral Palsy Association.

Reinecke, D. R., Beckett, S., & Rosen, C. (1998). Structure and functioning of a preschool applied behavior analysis program for children with autism. Presented to the Training Committee of the Central Based Support Team of the Board of Education, Brooklyn, New York.

K. Professional Presentations

Reinecke, D. (2018). Participant in a panel discussion entitled: Variations in Supervision Practices: How to Best Conduct Supervision Using Different Methodologies. Presented at the 44th annual convention of the Association for Behavior Analysis International, San Diego, CA.

Reinecke, D. (2018). Chair for symposium entitled: The use of technology in conducting quality research in a distance format. Presented at the 44th annual convention of the Association for Behavior Analysis International, San Diego, CA.

Reinecke, D. (2017). Discussant for symposium entitled: Assessing different methodology in higher education on student learning. Presented at the 43rd annual convention of the Association for Behavior Analysis International, Denver, CO.

Laskowski, M., Reinecke, D., & Chen, H. (2017). Technology supports for individuals with disabilities in New York State: A survey of current status. Presented at the conference of the New York State Speech-Language Hearing Association, Albany, NY.

Reinecke, D. (2017). The use of self-management in facilitating enhanced independence. Presented at the fourth annual Sage Colleges Autism Conference, Albany, NY.

Davis, C., Blanco, S., White, E., Hartley, B., & Reinecke, D. (2017). Variations in supervision practices: How to best conduct supervision using different methodologies. Panel presented at the 7th annual convention of the Association for Professional Behavior Analysts, New Orleans, LA.

Reinecke, D. (2015). Positive behavior supports for academic skill instruction. Presented at the 12th annual conference on Best Practices in the Education of Children with Down Syndrome in Brookville, NY.

Young, R. & Reinecke, D. (2015). Technology opens doors for students of all ages. Presented at the 12th annual conference on Best Practices in the Education of Children with Down Syndrome in Brookville, NY.

Newman, B., Reinecke, D., & Krokowski, A. (2015). Self-management for individuals diagnosed on the autism spectrum: The move towards mainstream and technology. Presented at the annual conference of the New York State Association for Behavior Analysis in Albany, NY.

Reinecke, D. (2015). The state of ABA in NYS: Current information about insurance laws and licensure. Presented at the third annual Sage Colleges Autism Conference, Albany, NY.

Reinecke, D. & Desando, N. (2015). On the path to adulthood: Supports for true independence in the real world. Presented at the annual conference of the New York State Association of Community and Residential Agencies, Bolton Landing, NY.

Reinecke, D., Cicero, F., & Napolitano, D. (2015). Applied behavior analysis in New York State: Updates and important news. Presented at the annual conference of the New York State Association of Community and Residential Agencies, Bolton Landing, NY.

- Reinecke, D. & Russell, S. M. (2014). Mand training and building motivation. Presented at the annual conference of the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- Reinecke, D. & Caminos, M. (2014). Using technology to support learners with special needs in higher education. Presented at UBTech, Las Vegas, NV.
- Reinecke, D. & Caminos, M. (2014). Using technology to meet special needs at college and beyond – SIG update. Presented at the second meeting of Special Interest Group: Using Technology to Meet Special Needs at College and Beyond, at UBTech, Las Vegas, NV.
- Reinecke, D. & Russell, S. (2014). What do you want? Teaching individuals with autism to request. Presented at the second annual Sage Colleges Autism Conference, Troy, NY.
- Reinecke, D. & Stolfi, L. (2014). Using technology to support learners at all levels. Presented at the second annual Sage Colleges Autism Conference, Troy, NY.
- Reinecke, D. (2013). The Achieve Degree: An example of technology for individualized learning. Presented at the Second Education Conference of the Association for Behavior Analysis International, Chicago, IL.
- Newman, B., Speares, E., & Reinecke, D. (2013). But would you do it that way? Presented at the annual conference of the New York State Association for Behavior Analysis, Saratoga Springs, NY.
- Reinecke, D., Stolfi, L., & Caminos, M. (2013). Using technology to support learners with cognitive disabilities in online environments. Presented at the Teaching Professor Technology Conference, Atlanta, GA.
- Reinecke, D. (2013). Supporting student research in an online graduate program. Presented at the annual conference of the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Russell, S. & Reinecke, D. (2013). Rates of language acquisition across different teaching methodologies. Presented at the annual conference of the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Reinecke, D. R. & Stolfi, L. (2013). The Achieve Degree: An example of technology for individualized learning. Presented at the first meeting of Special Interest Group: Using Technology to Meet Special Needs at College and Beyond, at UBTech, Orlando, FL.

- Ahearn, W., Reinecke, D., Stolfi, L., Finn, L. L., & Lipton-O'Connor, J. (2013). Expert panel discussion. Presented at The Sage Colleges Autism Conference, Albany, NY.
- Reinecke, D. & Stolfi, L. (2013). Technology for students with autism at all ages, including post-secondary education. Presented at The Sage Colleges Autism Conference, Albany, NY.
- Stolfi, L. & Reinecke, D. (2013). What ABA is and isn't: Clearing up the myths. Presented at The Sage Colleges Autism Conference, Albany, NY.
- Reinecke, D. R. & Finn, L. (2012). Effective strategies in online education. Presented at the annual conference of the New York States Association for Behavior Analysis, Saratoga Springs, NY.
- Reinecke, D. R. (2012). The Achieve Degree: An online Bachelor's program for students on the autism spectrum. Presented to UBTech in Las Vegas, NV.
- Reinecke, D. R., Turan, M., Lipton-O'Connor, J., & Finn, L. (2012). A behavior analysis of effective teaching procedures in an online graduate program. Presented at the annual conference of the Association for Behavior Analysis International, Seattle, WA.
- Reinecke, D. R. (2011). Readings and discussion from the books of Amy Sutherland. Presented at the annual conference of the New York States Association for Behavior Analysis, Saratoga Springs, NY.
- Reinecke, D. R., Stolfi, L., & Mauro, B. (2011). Post-secondary online education, ABA-style. Presented at the annual conference of the New York States Association for Behavior Analysis, Saratoga Springs, NY.
- Turan, M., Reinecke, D. R., & Mauro, B. C. (2011). Sage Graduate School's online applied behavior analysis M.S. and certificate programs. Presented at the annual conference of the Association for Behavior Analysis International, Denver, CO.
- Reinecke, D. R. & Zane, T. L. (2010). Effects of live versus asynchronous interaction in on-line classrooms. Presented at the annual conference of the New York States Association for Behavior Analysis, Saratoga Springs, NY.
- Reinecke, D. R., Newman, B., Furlani, K., Mister, T., & Wood, K. (2010). You're only wasting your own time: Comparing set reinforcers to earned duration. Presented at the annual conference of the New York States Association for Behavior Analysis, Saratoga Springs, NY.

- Reinecke, D. R. & Zane, T. L. (2010). Effects of live versus asynchronous interaction in on-line classrooms. Presented at the annual conference of the Association for Behavior Analysis International, San Antonio, TX.
- Reinecke, D. R. (2009). Building an ABA program book: From empty binder to effective program. Presented at the annual conference of the New York State Association for Behavior Analysis, Albany, NY.
- Reinecke, D. R. & Hemmes, N. S. (2005). Increasing the number of play activities chosen by children with autism: Effects of exposure and response-independent reinforcers. Presented at the annual convention of the Association for Behavior Analysis, Chicago, Illinois.
- Shyman, E. H. & Reinecke, D. R. (2005). Generalization of the exposure effect within categories of activities. Presented at the annual convention of the Association for Behavior Analysis, Chicago, Illinois.
- Gewirtz-Salzman, A. & Reinecke, D. R. (2005). Simple exposure in the development of new reinforcers for preschoolers with autism. Presented at the annual convention of the Association for Behavior Analysis, Chicago, Illinois.
- Reinecke, D. R. (2002). Taking the trial out of discrete trial teaching. Presented at the New York State Association for Behavior Analysis one-day workshop conference, White Plains, NY, and at the Conference on Behavior Analysis in Developmental Disabilities, Queens College, Flushing, NY.
- Reinecke, D. R. (2001). The student is always right: Issues in reinforcer assessment and selection. Presented at the Conference on Behavior Analysis in Developmental Disabilities, Queens College, Flushing, NY.
- Reinecke, D. R. & Hartnett, M. P. (2000). Generalizing skills: From teacher to family to the community. Presented at the annual convention of the New York State Association for Behavior Analysis, Saratoga, NY.
- Reinecke, D. R. (2000). Conditioned preference in human subjects. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.
- Beckett, S., Reinecke, D. R., Douglass, D., & Robek, A. R. (2000). Effects of peer reinforcement on social behavior in children with autism. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.

- Robek, A. R., Douglass, D., & Reinecke, D. R. (2000). Examining the differential effects of brief reinforcer assessment, monthly reinforcer observation, and choice of reinforcers on discrete trial program acquisition in children with autism. Presented at the annual conference of the Association for Behavior Analysis, Washington, D.C.
- Reinecke, D. R. & Hartnett, M. P. (2000). Generalization strategies for parents: Bringing learning home. Presented at the Conference on Behavior Analysis in Developmental Disabilities, Queens College, Flushing, NY.
- Reinecke, D. R., DeFranco, R., & Mavroidis, S. (1999). Baiting vs. Prompting in training domestic dogs: Acquisition and extinction. Presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Reinecke, D. R., Murphy, M., & Hemmes, N. S. (1999). Orientation towards peers and adults of three children with autism as a function of reinforcer delivery. Presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Fefferman, B. S., McComas, J. J., Lev, S., Reinecke, D. R., & Poulson, C. L. (1999). The effects of reinforcement on variety of responses in toy play for children with autism. Presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Granick, M. J., Toledo, S., Reinecke, D. R., & Poulson, C. L. (1999). Generalized imitation and peer modeling of pantomime as a function of peer reinforcement in preschoolers with autism. Presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Newman, B., Blausten, F., Toledo, S., & Reinecke, D. R. (1999). Elements of successful training of parents of children with autism: Analysis of compliance with behavioral homework assignments. Presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Pajot, L., Sheehan, H., & Reinecke, D. R. (1999). You have to follow Board of Education rules: The first year of a transitional classroom for children with autism in a mainstream school. Presented at annual convention of the Association for Behavior Analysis, Chicago, IL, and annual convention of the New York State Association for Behavior Analysis, White Plains, NY.
- Reinecke, D. R. (1998). Effects of peer vs. adult-delivered reinforcement on social behavior in a preschooler with autism. Presented at the annual convention of the Association for Behavior Analysis, Orlando, FL.

- Reinecke, D. R. (1998). Current research: Establishing a peer as a conditioned reinforcer for approach behavior in preschoolers with autism. Presented at the tenth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing, NY.
- Fefferman, B., Lev, S., McComas, J. J., Poulson, C. L., & Reinecke, D. R. (1998). The effects of reinforcement on the response variability of toy play skills in preschoolers with autism. Presented at the eighth annual conference of the New York State Association for Behavior Analysis, Saratoga, NY.
- Newman, B., Reinecke, D. R., & Mavroidis, S. (1998). Self-management: From self-prompting to self-reinforcement. Presented at the eighth regional conference of the New York State Association for Behavior Analysis, Saratoga, NY.
- Reinecke, D. R. (1997). ABA as a second language: Introducing a behavioral program to a non-behavioral preschool. Presented at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Reinecke, D. R., Granick, M. J., & Hemmes, N. S. (1997). Contingent reinforcement of socially initiative behavior in a preschooler with autism by a peer with autism. Presented at the annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, Flushing, NY, and at the annual convention of the Association for Behavior Analysis, Chicago, IL.
- Fefferman, B., Lev, S., McComas, J. J., Poulson, C. L., & Reinecke, D. R. (1997). The effects of reinforcement on the response variability of toy play skills in preschoolers with autism. Presented at the eighth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing, NY.
- Reinecke, D. R., Newman, B. & Hemmes, N. S. (1996). If you build it, they still won't come: A school-sponsored smoking clinic accompanying a school-wide smoking ban. Presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA.
- Reinecke, D. R., Murphy, S., Newman, B. & Tuntigian, L. (1996). Self-management used to indirectly target disruptive behavior of a preschooler with autism. Presented at the eighth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing, NY, and at the annual convention of the Association for Behavior Analysis, San Francisco, CA.
- Meinberg, D. L., Newman, B., & Reinecke, D. R. (1996). Self-management of sharing in students with autism. Presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA.

- Newman, B., Meinberg, D. L., & Reinecke, D. R. (1996). Self-management of creativity in students with autism. Presented at the annual convention of the Association for Behavior Analysis, San Francisco, CA.
- Reinecke, D. R., Newman, B., & Ryan, C. S. (1995). Drilling vs. peer play to teach language skills to students with autism. Presented at the annual conference of the Association for Behavior Analysis, Washington, D.C., and at the seventh annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing, NY.
- Reinecke, D. R., Newman, B., Tuntigian, L., & Hemmes, N. S. (1995). The effect of prior instructions on instruction-following in college students in a discrete trial procedure. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.
- Ryan, C. S., Reinecke, D. R., Kurtz, A., & Newman, B. (1995). Drilling vs. game play to teach functional skills to students with autism. Presented at the annual conference of the Association for Behavior Analysis, Washington, D.C.
- Tuntigian, L., Newman, B., Reinecke, D. R., & Hemmes, N. S. (1995). Stimulus control of instruction-following in college students. Presented at the annual convention of the Association for Behavior Analysis, Washington, D.C.
- Newman, B. & Reinecke, D. R. (1995). Self-management as a real process: A radical behavioral perspective. Presented at the fourth regional conference of the New York State Association for Behavior Analysis, Long Island, NY.
- Newman, B., Reinecke, D. R., & Kurtz, A. L. (1994). Kurtz, Nielson, Skinner and Malott: The selectionist view of morality. Presented at the annual conference of the Association for Behavior Analysis, Atlanta, GA.
- Ryan, C. S., Reinecke, D. R., Kurtz, A., & Newman, B. (1994). Drilling vs. game play to teach functional skills to students with autism. Presented at the sixth annual Symposium on Behavioral Methods in Developmental Disabilities, Queens College, CUNY, Flushing, NY.
- L. Workshops and Trainings
- Davis, C., & Reinecke, D. (2018). Ethics in Supervision. Workshop presented at the annual conference of the New York State Association for Behavior Analysis, Albany, NY.
- Reinecke, D. (2018). WTF? What's the Function? Staff workshop presented at Nassau BOCES Carman Road School, Massapequa Park, NY.

- Reinecke, D. (2018). Positive Strategies for Supporting Learners with ASD. Staff workshop presented at Nassau BOCES Carman Road School, Massapequa Park, NY.
- Reinecke, D., & Davis, C. (2017, 2018). Activity-Based Model for BACB Supervision. Workshop presented at the annual conference of the New York State Association for Behavior Analysis, Albany, NY; at the annual conference of the California Association for Behavior Analysis, Santa Clarita, CA; and at the 44th annual convention of the Association for Behavior Analysis International, San Diego, CA.
- Reinecke, D. & Davis, C. (2016, 2017). Ethics and technology in BACB supervision: Safe and effective practices. Workshop presented at the fourth annual Sage Colleges Autism Conference, Albany, NY; the annual conferences of the Association for Behavior Analysis International, Chicago, IL, and Denver, CO; and at the annual conference of the New York State Association for Behavior Analysis, Albany, NY.
- Reinecke, D. (2015). Introduction to ABA: Practical tools. Regional workshop presented at Eastern Suffolk BOCES, Holtsville, NY.
- Reinecke, D. (2015). Functional behavior assessment and positive behavior supports. Workshop hosted by Down Syndrome Advocacy Foundation, Brookville, NY.
- Bloomer, H., Cicero, F., Knapp, V. M., Napolitano, D., & Reinecke, D. R. (2010, 2011). Ethics for behavior analysts: Doing behavior analysis right. Workshop presented at the annual conference of the New York States Association for Behavior Analysis, Saratoga Springs, NY.
- Reinecke, D. R. & Zezulinski, R. (2008). ABA in the home school for a child with autism. Presented at the annual one-day workshop conference of the New York State Association for Behavior Analysis, White Plains, NY.
- Reinecke, D. R. (2007). How to be a cool and effective 1:1 aide. Presented at the annual one-day workshop conference of the New York State Association for Behavior Analysis, White Plains, NY.
- Reinecke, D. R. (2006). Behavior management in the public school setting. Presented at the annual one-day workshop conference of the New York State Association for Behavior Analysis, White Plains, NY.

M. Board of Directors

New York State Association for Behavior Analysis

2017-2019	President
2015-2016	President-Elect and Conference Co-Chair
2013-2014	Secretary
2010-2011	Representative at Large

N. Professional Advisory Boards

2008 – 2010	Global Autism Project
1998 – 2000	New York Families for Autistic Children Howard Beach, New York

O. Doctoral Committees

2018-present	Danielle Goolsby, Long Island University Post Position: Committee member
2017-present	Onikea Oxley, Long Island University Post Position: Committee member
2017-present	Tamara Lombardo, Long Island University Post Position: Committee member
2016-2018	Hayley Vininsky, McGill University Position: Committee member Committee chair: Dr. Ingrid Sladeczek Topic: Comparison of learning using traditional materials and technology
2015-2016	Cheryl Davis, Van Loan School at Endicott College Position: Committee member Committee chair: Dr. Thomas Zane Topic: Effect of active student responding on learning outcomes

P. Master's Thesis Committees

2016-present	Alysia O'Rourke, Long Island University Post Position: Committee Chair Topic: Attitudes towards aggression and retaliation
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2016-2017 Patricia Johnson, Long Island University Post
Position: Committee member
Topic: Staff training

2016 Douglas Kupferman, Long Island University Post
Position: Committee Chair
Topic: Self-management of study behavior

Q. Awards and Honors

2012 President's Award for Innovation
The Sage Colleges

2011 Elija Foundation
Chariot Award

2000 New York State Association for Behavior Analysis
Award of Excellence: Student Achievement Award

R. Certifications and Professional Development

2017 Online Learning Consortium
Workshop: Strategies for Effective Mobile Learning in the Online and Blended Classroom

2017 Long Island University
Workshop: Instructional Design Essentials for Academic Success II

2016 Online Learning Consortium
Workshop: Designing a Flipped Classroom

2015 Long Island University
Workshop: Instructional Design Essentials for Academic Success

2013-14 Online Learning Consortium (formerly Sloan Consortium)
Certificate Program
Workshops: Foundation Course, New to Online, Exploring Interactive Video Tools, Facebook for Learning

2013 Sloan Consortium
Workshop: Student Satisfaction: Engagement Online

2006-2009 Crisis Prevention Institute (CPI)
 Crisis Prevention and Intervention Trainer

S. Membership in Professional Associations

1. New York State Association for Behavior Analysis
2. Association for Behavior Analysis International
3. Association of Professional Behavior Analysts
4. Sigma Xi (student member, 2000)
5. Golden Key (student member, 1993)
6. Psi Chi (student member, 1992)